

education in the social economy sector. Learning from experiences

seminar

22 January 2025
Rue Washington 40, Brussels

This initiative aims to conceptually and pragmatically address some key elements related to competence development in the social economy sector:

- The identification of specific social economy profiles and their actual training needs;
- The definition of competence areas that are specific to the social economy and not covered by traditional training tools, together with more traditional areas that need to be adapted to the peculiarities of the organisational and operational model of the social economy;
- The tools and pedagogical approaches suitable for the target groups of the training courses. Various field, digital, face-to-face and blended training approaches have been tried out over the years, using storytelling, simulation and classroom approaches. These need to be ordered and adapted to the target audience, content and phases.
- Criteria for assessing the impact of training investment, in view of the particular tension generated in social economy actors by the withdrawal, even temporary, of human resources that are difficult to replace.

Some of the key initiatives in these fields at European level will participate and discuss these points during this open seminar, in order to define a picture of the status-quo and possible lines of development.

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10.30	Registration and welcome	By the European Network of Cities and Regions for the social economy
11.00	Setting the Scene	“The implementation of competences and skills development programs in the social economy from the Large-Scale Partnership (LSP) for proximity and social economy ecosystem, pact for skills” by Social Economy Europe
11.15	The identification of specific social economy-related profiles and their needs: what the experience tells us	<ul style="list-style-type: none"> Occupational profiles in the social economy and their needs, by Social Economy Europe The case of work integration social enterprises’ supporters, by ENSIE NPOs’ operators in particularly sensitive areas: new needs for social economy caregivers, by Consulta Diocesana di Genova (IT) Potential social entrepreneurs: which social economy-related specific competences to include in the conventional education system, by REVES
11.55	Open debate	
12.20	Lunch break	
13.30	The definition of competence areas that are specific to the social economy and not covered by traditional training tools, together with more traditional areas that need to be adapted to the peculiarities of the organisational and operational model of the social economy	<ul style="list-style-type: none"> The SocioComp framework and the new perspectives: AI-related skills useful for the social economy, by DIESIS The Specific approach of WISES, by ENSIE The specific Entrepreneurship skills for NPOs in the welfare sector, by Social Hub Genova (IT) Soft and hard skills: the specificity of social economy, by REVES
14.20	Open debate	
14.50	The tools and pedagogical approaches suitable for the target groups of the training courses	<ul style="list-style-type: none"> The Curricula and MOOC for work-integration social enterprises: exploring the MOOC from the B-WISE project, by ENSIE Tools and paths to build individual training processes for beneficiaries of independent living programmes, by Consulta Diocesana di Genova (IT) Benefits of mixing different educational approaches for improving social economy skills, by COOMPANION Gothenburg (SE) Training instruments from the base project, by Social Economy Europe
15.50	Open debate	
16.00	A Method and Criteria for assessing the impact of investing in social economy operators’ training	by Wayin Iberia (ES)
16.15	Open debate	
16.45	Conclusions and perspective	Introduced by feedbacks from representatives of the European Commission, DG EMPL and DG GROW

SPEAKERS



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